

CHILD AND FAMILY TRANSITION PLAN

Child's Name _____ DOB _____

Date LEA notified _____

Date of 90 days prior to 3rd birthday _____

Date of transition meeting _____

Eligible for EEE _____ Not eligible for EEE _____

Eligibility determined based on _____

Date plan finalized _____

Transition from Part C services

to _____

Written copy of the IEP given to the family by the child's 3rd birthday:

Yes _____ No _____

Current Summary of Development and Outcomes

Health and medical info:

Cognitive:

Outcome currently working on:

Motor:

Outcome currently working on:

<p>Communication:</p> <p>Outcome currently working on:</p>
<p>Adaptive:</p> <p>Outcome currently working on:</p>
<p>Social and emotional:</p> <p>Outcome currently working on:</p>

Priorities and Goals for My Child's Transition

List below those who participated in the transition meeting:

Team Member's Name	Phone	Role	Contacted	Attended
		Parent/legal guardian (required)		
		Parent/legal guardian		
		Additional family member		
		Service coordinator (required)		
		Current service provider (required)		
		Representative from LEA (required)		

		Other, e.g., future service providers		
		Other		
		Other		

Transition Plan: Services, Steps and Time Line

Transition Planning Requirement	Action Steps/ Activity	Person(s) Responsible	Date to be Completed	Outcome
Discuss w/ parents possible program options(including EEE, Head Start, community childcare, playgroups, HBKF)				
Opportunities for parents to receive information - Moving On Booklet distributed and reviewed with families				
Visits to preschool/other potential early childhood settings - meet providers				
Help the family and child prepare for changes and adjustments to new setting				

Schedule and invite participants to transition meeting that occurs at least 90 days before child turns three (meetings can be scheduled prior to this time to initiate plan for transition)				
90 day meeting held				
Placement decision made for those children eligible for Essential Early Education services				
Assist parents in understanding their rights in special education				
Information sent w/parent permission to next setting for those children moving on to Essential Early Education				
Referral(s) for children not going on the EEE				

Parent(s)/Guardian(s) Signature _____

Date _____

Transition Planning Grid

Service currently received through FITP	Is there a need for service to continue? (see developmental summary)	Will EEE provide service? (if not list community resources)	Community resources that may provide service
Service Coordination			